

PRAIRIE VIEW AGRICULTURAL AND MECHANICAL COLLEGE  
 Prairie View, Texas

Name of Student Jones, Roland

Major Field History ~~History~~ ECONOMICS Minor Field Education

On-Campus Supervising Teacher Mrs. A. Armstrong

On-Campus teaching experiences Geography (7-8th. Grades)

Off-Campus Supervising Teacher Mrs. M.V. Brown

Off-Campus teaching experiences Fourth Grade

Use the following terms in rating students: Excellent, Very Good, Good, Fair and Poor.

Off-Campus	Qualities Rated	On-Campus
A. Personal Qualities		
1. <u>Fair</u>	1. General appearance	1. <u>Good</u>
2. <u>Poor</u>	2. Initiative & Self reliance	2. <u>Poor</u>
3. <u>Poor</u>	3. Reliability & Integrity	3. <u>Poor</u>
4. <u>Good</u>	4. Health	4. <u>Good</u>
5. <u>Fair</u>	5. Sympathy & Tact	5. <u>Fair</u>
6. <u>Fair</u>	6. Versatility	6. <u>Fair</u>
7. <u>Fair</u>	7. Adaptability	7. <u>Fair</u>
8. <u>Fair</u>	8. Cooperation	8. <u>Fair</u>
9. <u>Fair</u>	9. Reaction to criticisms	9. <u>Good</u>
B. Professional Equipment & Technique		
1. <u>Fair</u>	1. Classroom control	1. <u>Fair</u>
2. <u>Poor</u>	2. Provision for individual differences	2. <u>Poor</u>
3. <u>Fair</u>	3. Knowledge of subject matter	3. <u>Fair</u>
4. <u>Poor</u>	4. Daily Preparation	4. <u>Poor</u>
5. <u>Poor</u>	5. Skill in making assignments	5. <u>Fair</u>
6. <u>Poor</u>	6. Skill in motivating work	6. <u>Poor</u>
7. <u>Poor</u>	7. Skill in stimulating thought	7. <u>Poor</u>
8. <u>Poor</u>	8. Variation in methods of procedure	8. <u>Fair</u>
9. <u>Poor</u>	9. Ability to use illustrative and supplementary materials	9. <u>Fair</u>
10. <u>Poor</u>	10. Use of Community Resources	10. <u>Poor</u>
11. <u>Poor</u>	11. Use of current events	11. <u>Fair</u>
12. <u>Fair</u>	12. Use of good English	12. <u>Fair</u>
13. <u>Fair</u>	13. Service to the Community	13. <u>None</u>

Off-Campus Grade D /

On-Campus Grade C-

Final Practice Teaching Grade D /

Remarks:

Roland Jones made no satisfactory impression as a student teacher. He was lazy and made very little preparation for his jobs to be done. Even though a fellow with limited stores of academic information, he has the tendency to feel that with him adequate planning is not necessary.